G4: Summative Assessment Planner

**Central Idea:**

Migration is a response to circumstances, challenges and aspirations.

Lines of inquiry:

* Why people migrate (causation)
* Personal experiences of relocation (perspective)
* How and why migration patterns have changed over time (change)

Summative Assessment:

You must display your understanding of the central idea by choosing a time or person to focus on which displays migration.

* Causation: Why did the migration happen?
  + Scientific perspective: The effect brought about by an intended or unintended action or reaction.
* Perspective: What are the points of view?
  + Scientific perspective: Events and findings can be interpreted differently, depending on knowledge, experiences and motives.
* Change: How has the individual, culture or country changed?
  + Scientific perspective: Change is an inevitable aspect of the physical world as things become different or pass from one form to another. It can be natural or brought about by outside influences.

You will create a display board to demonstrate your knowledge and understanding of the central idea. You must draw upon aspects of the key concepts: change, causation and perspective.

A clear design, organization and good presentation is expected.

You must include:

* Information and explanations
* Pictures and illustrations
* Charts, maps and tables

You should include:

* Full explanations and descriptions
* Labelled and detailed diagrams and illustrations.
* Charts, maps and tables with written explanations.

You could include:

* Personal reflections showing empathy.
* Your own creative ideas making your display board individual and personal, e.g. a diary entry.

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| **My chosen migration:** |  |

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| **Who?**  **Try to consider different perspectives; how different people were effected in different ways.** |  |
| **What?**  **A summary of what happened.** |  |
| **Where?**  **Was more than one location affected?** |  |
| **When?**  **Has a similar event happened at another time? Was this a one of situation or did it occur again?** |  |
| **Why?**  **Causation – Why did the migration happen?** |  |

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| **A bank of useful words**  **Think about the ‘technical’ words linked to this unit.** |  |